

6 DISTRICT INSTITUTE OF EDUCATION AND TRAINING (DIET)

Planning

DIETs are nodal institutions for improving the quality of elementary education in the district. They are mandated to transact pre-service and in-service training programs for elementary school teachers. The DIETs need to be strengthened in all respects in terms of organisational structure, physical infrastructure, academic programmes, human resources, and financial support. Under the revised Scheme, the responsibility of DIETs grows multi-fold especially in the context of RTE Act, RMSA and NCF and not limited to teacher training but as an institution to manage quality aspects in schools, professional development of teachers, intra-district academic coordination in the district, academic assessment monitoring, research and action research, ICT interventions, innovative practices and academic planning in the district.

Role of DIETs in the new scheme

- DIET would continue to be nodal institutions at the district level to transact pre-service and in-service training for elementary school teachers.
- DIET will also be responsible for in-service training of secondary school teachers under RMSA if there is no CTE for the district or the existing CTE is not able to fulfil the requirement due to inadequate capacity in relation to the total number of teachers to be trained.
- DIET would also organise and support teacher professional development and leadership development programs for Head Masters, senior teachers, and School Management Committees on a continued basis.
- DIET would serve as an Education Resource Centre for the district in conjunction with BITEs, BRCs, CRCs.
- Addressing district specific material development, action research programs for special groups in the District.
- Developing district academic plans and monitoring the quality of schools and teaching.
- Designing interventions for direct support to schools and work with special groups in the district.
- DRCs to be upgraded to DIETs on a need basis